Managing Hyperinsulinism in School

Dina Tallis & Kathleen Wegener
About Us

• Dina
  – Mom of Ashlee, 15, HI-HA
  – 11 years of elementary teaching
  – 6 years of elementary principal

• Kathleen
  – Mom of Kaylee, 9, HI-HA
  – 15 years of teaching Special Education (pre-school-high school)
What School Should Be

• Fun
• Exciting
• Accepting
• Nurturing
• Friendships
• Safe
Key Educator Roles

- Teacher
- Principal
- Special Ed. Staff
- Ancillary Staff
- Office Staff
How Will They Meet My Needs?

Depends on where you live

• Fact, schools do not have to provide or have nurses
• Fact, schools have to utilize current staff for medical accommodations and train accordingly
• Fiction, that means schools don’t care
• Fiction, If I yell loud enough, they’ll get me one
So What Are My Choices?

• Medical Plan
  – Plan with specifics about child’s medical condition and care

• Section 504 Plan
  – Legally binding plan with specifics about child’s medical care

• IEP (Individualized Education Plan)
  – Legally binding plan with specifics about child’s medical care and academic accommodations
So What Are My Choices?

• Medical Plan
  – Plan with very detailed information about child and child’s care. Created with a team including child, parent, principal/administrator, teachers, specialists, etc.
  – Not legally binding
So What Are My Choices?

• 504 Plan
  – Plan with very detailed information about child and child’s medical care. Created with a team including child, parent, principal/administrator, teachers, specialists, etc.
  – Legally binding; regulated by the Office of Civil Rights
  – Has accomodations
  – Plans reviewed annually or more if needed
So What Are My Choices?

- **IEP**
  - Individualized Education Plan with very detailed information about child and child’s care; including academics. Created with a team including child, parent, principal/administrator, CSE Chair, teachers, specialists, etc.
  - IEP usually has accommodations and modifications (any change that affects the construct of material being taught)
  - Plans are reviewed by the CSE (Committee on Special Education) annually or more if needed.
So What Are My Choices?

- **IEP**
  - Note, HI diagnosis and early symptoms may put some HI children at a higher risk for some learning disabilities. And IEP would address both medical and learning in this case.
• Early Intervention
  – helps babies and toddlers with developmental delays or disabilities
    » Assistive technology (devices a child might need)
    » Audiology or hearing services
    » Speech and language services
    » Counseling and training for a family
    » Medical services
    » Nursing services
    » Nutrition services
Timeline/Process

• School Aged (5 years and older)
  – 504 Plan
  – IEP
    • CSE (Committee of Special Education)
      – prereferral/referral
      – determine eligibility
      – develop IEP
      – Place student in LRE
      – provide services to meet educational needs

* Note, preschool services, if within a school system, adhere to 504 and IEP guidelines.
Disability Categories Under IDEA

1. Autism
2. Deaf-Blindness
3. Deafness
4. Emotional Disturbance
5. Hearing Impairment
6. Intellectual Disability (formerly known as Mental Retardation)
7. Multiple Disabilities
8. Orthopedic Impairment
9. Learning Disability
10. Speech/Language Impairment
11. Other Health Impairment
12. Traumatic Brain Injury
13. Visual Impairment
Types of Accommodations for our HI Kids

• Air Conditioning
• Access to nurse
• Access to bathroom
• Access to drink and snack
• 1:1 Aide
• Testing flexibility
• Homework flexibility
• Flexibility in scheduling (lunch/recess)
• Accessibility of materials and supplies
What Is Right For Us?

• You have the right to chose!
What YOU Can Do:

• BE PREPARED
  – Documents with details about HI
  – Emergency sheet created
  – Supplies full and ready
  – Binder with emergency information
  – Blank sheets for recording sugars
  – Good contact information
Conclusion

• You have rights
• You are your child’s greatest advocate
Contact Information

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• Dina Tallis (Michigan)
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Resources

- http://www.ldonline.org/article/6086/
- http://congenitalhi.org/
- http://sur1.congenitalhi.org/hyperinsulism.htm
- http://abcnews.go.com/Health/DiabetesScreening/story?id=3812946#.T1jQAsD2af4